



Course Description

HUS1421 | Assessment and Treatment Planning in Addictions | 3.00 credits

This course is designed to familiarize students with the core functions of Assessment and Treatment Planning for the chemically dependent client. Emphasis on treatment planning will be accomplished drawing from the Florida Certification Board for addiction professionals and the Department of Children's and Family Services guidelines. Prerequisites: HUS2493, PSB2442.

Course Competencies:

Competency 1: The student will explore the core function of screening the chemically dependent client by:

1. Exploring evaluation of psychological, social, and physiological signs and symptoms of alcohol and another drug abuse
2. Analyzing what determines a client's appropriateness for admission or referral
3. Identifying coexisting conditions (medical, psychiatric, physical, etc.)
4. Learning the laws, regulations, and agency policies governing addiction treatment services
5. Demonstrate knowledge of ethical thinking and its application to societal issues
6. Creating strategies that can be used to fulfill personal, civic, and social responsibilities
7. Solving problems using critical and creative thinking and scientific reasoning

Competency 2: The student will explore the core function of intake for counseling the chemically dependent client by:

1. Describing required documents for a licensed chemical dependency treatment program admission
2. Describing required documents for eligibility and the appropriateness of a client's admission to a licensed chemical dependency treatment program
3. Explaining how to obtain signed releases of information consent forms to protect the client's right to treatment confidentiality
4. Using logical, ethical, and emotional appeals appropriate to the audience and purpose
5. Demonstrating knowledge of diverse cultures, including global and historical perspectives
6. Communicating effectively using listening, speaking, reading, and writing skills

Competency 3: The student will explore the core function of assessment of the chemically dependent client by:

1. Exploring how to gather relevant history from clients, including but not limited to alcohol and drug abuse, using appropriate interviewing techniques
2. Identifying methods and procedures for obtaining corroborative information from significant secondary sources regarding clients' drug abuse and psychosocial history
3. Describe appropriate assessment tools. d) Explain the rationale for the use of assessment techniques.
4. Formulating strategies to locate, evaluate, and apply information
5. Demonstrating suitable support and organization
6. Demonstrating how natural systems function and recognize the impact of humans
7. Demonstrating an appreciation for aesthetics and creative activities

Competency 4: The student will explore the core function of treatment planning for the chemically dependent client by:

1. Describing assessment results in a manner that an unsophisticated client could easily understand
2. Identifying and ranking problems based on individual client needs
3. Formulating mutually agreed upon long-term goals using behavioral terms in a written treatment plan
4. Creating the treatment methods and resources to be utilized as appropriate for the client and Presenting in-class treatment plans that the student has formulated as part of learning assignments
5. Using computers and emerging technologies effectively
6. Demonstrating logical reasoning

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Demonstrate knowledge of ethical thinking and its application to issues in society
- Create strategies that can be used to fulfill personal, civic, and social responsibilities
- Use computer and emerging technologies effectively